

Sandra Parth

Schneeberggasse 21 • 6020 Innsbruck • Mobile: 0043 680 3242900

Curriculum vitae

Personal Data

Name	Mag.a Sandra Parth
E-mail	sandra.parth@gmail.com
Place of birth/date	Richterswil (CH), 06.11.1991
Nationality	Italy
Living	Austria
Languages	German (C2), Italien (C1), Englisch (B2), Spanish (A2)
Homepage	www.edupower.at



University education

2022	Receipt of the doctoral scholarship from the youth promotion program 2021 in the amount of Euro 910 / month for the period July 2022 to December 2022.
2019	Beginning of Phd-Study at the University of Innsbruck at the Institute of Geography, working group: “Education and Communication for Sustainable Development“ (https://www.uibk.ac.at/de/geographie/educomsd/)
2017	Teaching degree: Geography and Economic Education & History, Social Studies and Political Education. Obtaining the academic degree Mag.rer.nat.

Working Experience

2024	German trainer at the intercultural association “Pitanga - Living Diversity Together”
2022 - ongoing	Contract university teacher (PH2) for didactics of geography and economics education at the Institute for Secondary Education: University College of Teacher Education Tyrol. Tasks: Project support and evaluation in the area of Education for Sustainable Development, organisation of workshops on the topic of climate change communication.
2019 - 2022	Monitoring and evaluation for quality assurance in the cross-border project “KlimaAlps - making climate change visible” (Bavaria – Upper Austria – Tyrol). Tasks: Development of an educational concept, scientific support in the

	implementation of climate-related topic paths as well as the design of training for climate educator, development and implementation of the training module “Basics of climate change and climate change education”.
2019	Further education and training for teachers in the area of climate change education Accompanying the teacher training program “k.i.d.Z.21 – competent into the future” in the high mountains/ Institute of Geography.
2019 - ongoing	Teaching at the University of Innsbruck in the field of geography didactics VU3: Cartography and GIS in GW lessons PS2: Climate Change and Education VU2: Current didactic (research) approaches VU2: Basics of lesson planning and design
2018 - 2019	Teaching year at the secondary school HTL – Innsbruck “Construction and Design” (4h/W) with the subjects “Geography and Economics Education” as well as “History, Social Studies and Political Education”
2018	Adult education: Trainer at the UNIT Academy Innsbruck Main emphasis: Powerpoint (ca. 10 h)
2016 – 2019	University coordinator of the transdisciplinary research project “Our Common Future: eKidZ – Teach your Parents well“ from the research-education cooperation with the Karl-von-Closen Gymnasium Eggenfelden (Bavaria, Germany). Responsibilities: Supervision of young people doing research, design of research and learning settings in climate change education, workshop planning and implementation, imparting knowledge of scientific work
2014 - 2018	Adult education: Trainer at the Vocational Development Institute (BFI), Innsbruck Focus: Communication seminars (approx. 40 hours), English beginners course (approx. 20 hours), Powerpoint and Excel (approx. 20 h), German as a foreign language (DaF/ A1 – B1) (approx. 200 h)
2014 - 2015	Employee in the study department at the University of Innsbruck (full time job/ 4 months in total), area of responsibility: enrollment of high school graduates and advice on starting their studies

Additional qualifications and further training

2022	Training as a climate educator Climate educators are equipped with in-depth expertise on various aspects of climate change as well as didactic concepts and methods to effectively communicate the topic to different target groups.
2013 – 2014	Trainer training “Train the Trainer” (150h) Focus: team building, creative flipchart design, moderation, holistic teaching and learning, seminar design, vocal and speaking training, rhetoric

2012	Successful passing of the EBCL exam (=European business driving license) The European Business Competence Licence includes business management skills that are learned on the basis of an internationally standardized catalog of learning objectives and proven by a final examination.
------	--

linguistic proficiency

German	mother language
Italian	C1 Language certificate from Dante Alighieri Institute Innsbruck Language certificate from the Autonomous Province of Bolzano-South Tyrol
2014	Two-week language stay in Rome with a visit to the "Torre di Babele" language school
2009	Monthly stay in central Italy to expand italian language skills
English	B2
2010	Two-month stay in Ireland as an au pair (August – September)

stay abroad

2011 – 2012	Erasmus: 4 months-study stay in England at the “Birmingham City University”
-------------	---

voluntary work

2015 – 2017	Study representative in the subject of geography teaching, Institute of Geography
2014 - 2016	Clerk, study and advice for high school students, Austrian Students' Union (ÖH)
2012 – 2013	Group leader for the Scouts (12-14 years), Innsbruck

hobbies and interests

Alpinsport	Hiking, mountain biking, paragliding
-------------------	--------------------------------------



Publications

First Author:

- Parth, S.;** Schickl, M.; Oberauer, K.; Kubisch, S.; Deisenrieder, V.; Liebhaber, N.; Frick, M.; Michelsen, G.; Stötter, J.; Keller, L. (2023): Teenagers performing research on climate change education in a fully integrated design-based research setting. In: *International Journal of Science Education*, S. 1-23. DOI: 10.1080/09500693.2023.2268295.
- Parth, S.;** Kubisch, S.; Oberauer, K.; Deisenrieder, V.; Kosler, T.; Oberrauch, A.; Steiner, R.; Dür, M.; Keller, L.(2021): Multiplikation von Bildung einer nachhaltigen Entwicklung. In: 2030. Österreichs Handlungsoptionen für ein gutes Leben aus Forschungssicht. Die Potentiale der UN-Agenda 2030 aus Sicht interdisziplinärer Forschung. UniNETZ. Wien, Allianz Nachhaltige Universitäten: 1775.
- Parth, S.** (2021): Partizipative Entwicklung und Umsetzung einer Ausbildung zum* zur Klimapädagog*in: Fachdidaktische Grundlagen des transdisziplinären Projekts „KlimaAlps: Klimawandel sichtbar machen“. In: *GW-Unterricht*.
- Parth, S.;** M. Schickl; L. Keller; J. Stoetter (2020): Quality Child-Parent Relationships and Their Impact on Intergenerational Learning and Multiplier Effects in Climate Change Education. Are We Bridging the Knowledge-Action Gap? In: *Sustainability* 12 (17), S. 7030. DOI: 10.3390/su12177030. (<https://www.mdpi.com/2071-1050/12/17/7030>)
- Parth, S.;** L. Keller; J. Stötter; M. Schickl; B. Danner; S. Schiller & H. Hemberger (2019): Our Common Future: eKidZ - teach your parents well. Grundlagen und Konzept einer Forschungs-Bildungs-Kooperation zur transdisziplinären Erforschung von Multiplikationseffekten im Bereich Klimawandel. In: *GW-Unterricht* 3, 2019 (155), S. 31-41.

Co-Author:

- Keller, L.; **Parth, S.;** Kubisch, S.; Baumann, C.; Wachsmann, G.; Heufelder, A.; Barkmann, R.; Beck, I.; Armbruster, S.; Frisch, R. (2021): Klimawandel sichtbar machen: Das Projekt KlimaAlps. In: *GAIA - Ecological Perspectives for Science and Society* 30, 2021 (3), S. 204-206.
- Kubisch, S.; **Parth, S.;** Deisenrieder, V.; Oberauer, K.; Stötter, J.; Keller, L. (2021): From Transdisciplinary Research to Transdisciplinary Education-The Role of Schools in Contributing to Community Well-Being and Sustainable Development. In: *Sustainability* 13, 2021 (1), S. 306.
- Kubisch, S.; **Parth, S.;** Keller, L.; (2021): Klimawandelbildung. Die Ökozonen im Klimawandel – Chancen und Risiken auf globaler und regionaler Ebene. Springer Verlag (*In Print*).

Articles in newspapers

- Parth, S.;** Kubisch, S.; Oberauer, K.; Deisenrieder, V.; Liebhaber, N.; Frick, M.; Schickl, M.; Keller, L.; Stötter, J. (2021): Klimawandel durch Bildung sichtbar machen (Interview). In: *Bezirksblätter* vom 14.01.2021. ([Weblink](#))
- Parth, S.;** Kubisch, S.; Keller, L.(2021): Junge Menschen auf den Spuren des Klimawandels. In: *meinbezirk.at* vom 18.10.2021. ([Weblink](#))